

Springasc Mile End

Bonner Mile End Primary School, 2c, Ropery Street, London, E3 4QE



Inspection date	9 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- Children are visibly very happy. They quickly settle into the routine on arrival and are highly confident. Staff establish extremely positive, warm bonds with children, supporting their emotional well-being superbly.
- Staff use their excellent knowledge of how children learn to plan highly challenging activities. They are extremely skilful in their interactions with children and provide excellent opportunities for children to solve their own problems, successfully extending their high-level thinking skills.
- Children behave exceptionally well. They take turns willingly without reminders and are considerate, kind and act very responsibly. Staff encourage positive behaviour at all times. For example, they always smile and uses polite language, such as 'please' and 'thank you', and act as excellent role models for children to learn from.
- Staff form exceptional partnerships with the school. Staff keenly gather information from other professionals in the school to help provide children with a very high level of consistent support and quality of care.
- The provider passionately leads the team and establishes high levels of practice since opening. She accurately recognises the club's strengths and targets specific areas, taking incisive action to improve. This is reviewed regularly to help the setting continue to identify further improvements to maintain outstanding experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the organisation of some large-group activities to further enhance children's high levels of involvement.

Inspection activities

- The inspector held discussions with the provider, manager and staff during the inspection about children's care and the activities provided for them.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the provider undertook a joint observation of an activity.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider checks on staff's performance extremely well, such as through regular, thorough supervision arrangements. She carefully plans opportunities for them to enhance their expert knowledge and develops their interactions with children to an outstanding level. The provider enthusiastically seeks and eagerly acts on the advice of others, including parents, to help continuously improve provisions for children. For instance, she has readily extended the broad range of activities offered at the club, following suggestions from parents to provide children with an even wider range of highly stimulating experiences, including music and dance lessons. Partnerships with parents are exceedingly strong. Safeguarding is effective. Leaders and staff are highly vigilant and clearly understand their duty to protect children. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is outstanding

Children eagerly play and confidently choose their activities in a very welcoming, extremely well-organised environment. They relish creating pictures and making their own props for role-play activities, such as coins for a pirate, carefully using tools to create with excellent control. They articulate their ideas clearly and confidently share them with others, developing excellent social skills as they do. Staff plan diverse, rich, highly effective experiences for all age groups and abilities which highly challenge children. Staff are highly enthusiastic and skilfully interact, encouraging children's imaginations brilliantly. For example, they successfully support high levels of creative thinking during group discussions when children explain what they have found during a treasure hunt. Children keenly express why they think their 'treasure' is valuable and develop excellent communication skills. However, leaders recognise that the organisation of some large-group activities could be enhanced to increase children's concentration levels even further.

Personal development, behaviour and welfare are outstanding

Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. The setting offers a vast range of opportunities for children to be active, including providing a football club. Children develop excellent physical and teamwork skills. Children are highly independent and behave thoughtfully. They are exceedingly keen to help staff during routines, including at home time, and learn to be responsible. They behave sensibly and develop high levels of self-esteem.

Outcomes for children

Setting details

Unique reference number	EY552403
Local authority	Tower Hamlets
Inspection number	1114260
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	67
Name of registered person	Springasc Limited
Registered person unique reference number	RP552402
Date of previous inspection	Not applicable
Telephone number	07764801827

Springasc Mile End registered in 2017. The setting operates within the site of Bonner Mile End Primary School, in the London Borough of Tower Hamlets. The setting provides after-school care for children attending this school. The setting operates Monday to Friday, term time only from 3.15pm until 6pm. The setting currently employs two members of staff, one of whom holds an early years qualification at level 3.

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